

**Marshall C-2 School Registration
For the 2016-2017 School Year**

Wednesday, August 3 – 8:00 A.M. -- 7:00 P.M.

High School at the High School Office
Junior High School at the Jr. High Office
North and South Elementary Schools at North Elementary School

If you are unable to register on this date, please contact the school after August 3.

Health Physicals

Students entering the District, Kindergarten, 6th Grade, 9th Grade, or any student participating in athletics will need a current physical on file. The remaining Summer physical clinic at Cork Medical Center is Thursday, August 4, from 4-6 p.m. Cost is \$20, cash only.

Book Rental Fees

K-6 (North & South) -- \$45.00
7-8 (Jr. High) -- \$45.00
9-12 (High School -- \$45.00

High School Lab Fees

\$10.00 Lab fee per class per semester:
Orientation to Home Ec, Foods I & II,
Catering I & II
Industrial Arts, Construction Skills, Production
Ag. Classes Yearly Fee -- \$10.00
Drivers Ed Fee -- \$50.00
Fees for college credit classes will be billed in Sept.

Season Athletic Passes and Football Season Tickets

Season Athletic Passes and Football Season Tickets will be available for purchase at the High School during registration hours. For current reserved seat holders you may re-new your seats at this time also. If you do not currently have reserved seats and wish to get them, you may sign up on the waiting list.

**FIRST DAY OF SCHOOL IS TUESDAY, AUGUST 16 WITH AN 11:30 DISMISSAL.
FULL FIRST DAY WILL BE WEDNESDAY, AUGUST 17.**

STUDENT'S INFORMATION**STUDENT'S HOME ADDRESS**

Legal Last Name: _____

Street: _____

Legal First Name: _____

City: _____ State: _____ Zip: _____

Preferred First Name: _____

County: _____

Middle Name: _____

 Mailing Address Same as Above

Birth Date: ____/____/____

Male Female

Street: _____

City: _____ State: _____ Zip: _____

ETHNICITY AND RACE (Complete Both Parts A and B)**Part A: Ethnicity** (Choose only one)

Hispanic/Latino Not Hispanic/Latino

Part B: Race (choose all that apply)

American Indian or Alaska Native Asian

Black or African American White

Native Hawaiian or Other Pacific Islander

MOTHER/GUARDIAN

Lives with Student

FATHER/GUARDIAN

Lives with Student

First/ Last Name: _____

First/ Last Name: _____

Relationship to Student: _____

Relationship to Student: _____

Address Same as Student. Check and move on to Home Phone.

Address Same as Student. Check and move on to Home Phone.

Street: _____

Street: _____

City: _____ State: _____ Zip: _____

City: _____ State: _____ Zip: _____

Home Phone: _____

Home Phone: _____

Cell Phone: _____

Cell Phone: _____

Work Phone: _____

Work Phone: _____

Place of Employment: _____

Place of Employment: _____

Email: _____

Email: _____

EMERGENCY CONTACTS

Please include individuals who are available or can arrange for pick-up of the student in case a parent or guardian cannot be reached.

Call Sequence #1**Call Sequence #2****Call Sequence #3**

First Name: _____

First Name: _____

First Name: _____

Last Name: _____

Last Name: _____

Last Name: _____

Relationship to Student: _____

Relationship to Student: _____

Relationship to Student: _____

Home Phone: _____

Home Phone: _____

Home Phone: _____

Cell Phone: _____

Cell Phone: _____

Cell Phone: _____

Work Phone: _____

Work Phone: _____

Work Phone: _____

North and South Elementary Schools

PARENT PERMISSION 2016-2017

Student's Name: _____

Teacher's Name: _____

AS A PARENT/GUARDIAN, IF YOU AGREE WITH EACH STATEMENT BELOW, PLEASE PUT A CHECK BY EACH STATEMENT AND SIGN BELOW:

_____ I give permission for my child to attend field trips with his/her class.

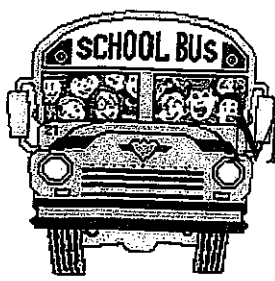
_____ I give permission for my child to be photographed and appear in any newspaper, TV, and on the District Website.

_____ I have received and will read the 2016-2017 Elementary School Handbook which includes the Internet Acceptable Use Policy.

_____ Due to the increase in food allergies, North School and South School **WILL NOT** allow birthday treats of any kind. Also, birthday invitations **WILL NOT** be handed out in the classroom or from the office.

PARENT SIGNATURE: _____

DATE: _____



2016-2017

Marshall South Elementary School
After School Plans

Student Name _____

Teacher _____ Grade _____

PICK UP

Picked Up By: _____

Where: (Circle one) NORTH DOORS
SOUTH DRIVE

Mon Tues Wed Thurs Fri

BUS

____ A.M. Location/Address: _____

Directions: _____ Bus # _____

____ P.M. Location/Address: _____

Directions: _____ Bus # _____

Mon Tues Wed Thus Fri

Parent Signature _____ Phone# _____

**⚠ For the safety of our students, we encourage the same
after-school routine EVERYDAY!**

*All students are to follow the above after-school procedures unless there is
a note or parent/guardian phone call that states otherwise.*

MARSHALL COMMUNITY UNIT SCHOOL DISTRICT C-2

TRANSPORTATION REQUEST

* ONE FORM PER STUDENT

STUDENT NAME _____ GRADE _____

PARENT/GUARDIAN NAME _____

ADDRESS _____

HOME PHONE # _____ WORK PHONE # _____

CELL PHONE # _____

ALTERNATE CELL PHONE # _____



DIRECTIONS TO HOUSE

BUS # AND DRIVER IF AVAILABLE: _____

STUDENT REQUEST FOR THE LOAN OF TEXTBOOKS

I hereby request the loan of secular textbooks in accordance with Section 18-17 of the School Code (IL Rev. Stat. 1989, ch. 122, par. 18-17). I understand that this request will remain valid so long as my son/daughter is enrolled in Marshall Community Schools and at that I may at any time withdraw this request.

Marshall Community Unit Schools, Marshall, Illinois, Clark County

Student Name: _____

Parent Signature: _____

FOR SCHOOL USE ONLY

Date: 2016-2017

Date of Student Transfer: _____

Date of Student Graduation: _____

Home Language Survey

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the need for bilingual and English as a Second Language education services in the schools.

Please answer the questions below and return this survey to your child's school.

Student's Name: _____

1. Does anyone in your home speak a language other than English?

Yes ___

What language? _____

No ___

2. Does your son/daughter speak a language other than English?

Yes ___

What language? _____

No ___

If the answer to either question is yes, the school will assess your child's English language proficiency. The school will measure your child's listening and speaking skills and, for students in grades 2 through 12, reading and writing skills. The law requires the school to assess your child's English language proficiency.

Signed: _____

Parent or Guardian

Date: _____

**Illinois State Board of Education
New U.S. Department of Education Race and Ethnicity Data Standards**

Student's Name: _____
(pre-printed by school district)

SIS ID: _____
(pre-printed by school district)

INSTRUCTIONS: This form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification.

Part A. Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) **Choose only one.**

- No, not Hispanic/Latino**
- Yes, Hispanic/Latino**

The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student's race to be.

Part B. What is the student's race? **Choose one or more.**

- American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.)
- Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- Black or African American** (A person having origins in any of the black racial groups of Africa.)
- Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Note: Data collected on this form must be maintained by the school district for three years. However, when there is litigation, a claim, an audit, or another action involving this record, the original responses must be retained until the completion of the action.

Marshall C.U.S.D. #C-2

Optional Student Accident Insurance

&

Optional High School Football Insurance

The school district does not provide any type of health or accident insurance for regular injuries incurred by your child at school.

As a service to students and their families, our school is making available a student accident insurance plan for your child at a nominal cost. Optional coverage for High School Football is also available. The district offers this program due to trends in rising family health insurance costs, increased deductibles, co-payments, or lack of health or dental insurance coverage.

For more information or to purchase,

Go to www.1stAgency.com

Go to "Find Your School" and select Illinois from the K-12 "Choose a State" drop down menu.

Scroll down to Marshall Community Unit School District #C-2 and click on "Purchase Coverage".

Once there, you may look at a brochure and/or purchase coverage. Please note that High School Football Coverage is separate from the Student Accident Insurance options.

Please sign and return the waiver below if you already have adequate insurance.

Parental Insurance Waiver

Student's Name _____

We have adequate insurance to protect our son/daughter in case of an accident .

Parent Signature _____

Date _____

**MARSHALL C-2 LUNCH AND BREAKFAST INFORMATION
2016-2017 SCHOOL YEAR**

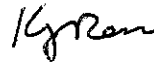
This school year our Lunch Program will be set at a \$20.00 limit for charges. This means that once a child has charged \$20.00 the computer will not allow any more charges. Marshall C-2 will still provide a sandwich and drink to assure no child goes without food.

Due to Marshall C-2 losing money as a result of charges not being paid last year, we are forced to set this limit.

Should you need help financing your child's breakfast/lunch, please fill out a free/reduced lunch application that can be obtained at any school or the Unit Office.

Thank you for your help with this situation.

Sincerely,



Kevin Ross
Superintendent

KR/rl

August, 2016

Dear Parent/Guardian,

Per our policy, you have requested to be notified in writing of pest control applications in our district schools. You indicated that you wanted to be notified either when pesticides will be applied while school is in session or when pesticides will be applied to the school grounds any time of the year.

I have contacted Arab, the company we contract for this service. With this letter is a statement by Arab outlining their service to our school district.

Our first and foremost concern is the safety of our students.

If I can be of further service, please contact me.

Sincerely,



Mr. Kevin Ross, Superintendent
Marshall C-2 Schools

KR/rl

MARSHALL SCHOOLS STUDENT HEALTH INFORMATION

Student _____ **Date of Birth** _____ **Grade** _____

The following information will help school personnel plan for your child's health needs at school. Information on this document may be made available to school staff, health care provider, and health department authorities.

Please check the appropriate box if your child has had any of the following:

Chicken Pox Month/Year _____ Hepatitis Year _____
Head Injury Year _____ Tuberculosis Year _____
Immune Disorder Year _____ Premature Birth _____
Birth Defect _____

Please identify current health problems or concerns:

Asthma Heart Problems Diabetes Bone/Joint Problem
 ADD/ADHD Frequent Nose Bleeds Toileting Concern
 Seizure Disorder/Date of Last Seizure _____ Medical Card
 Hearing Difficulties Frequent Ear Infections Tubes
 Vision Problems Glasses Contacts
 Other _____
 Severe Allergic Reaction to _____
Describe your child's reaction and treatment _____

*****Is an Epi Pen prescribed?** Yes No
 Other health concerns/additional information for checked boxes above _____

Does your child have any **physical** or **dietary restrictions**? Please list:

List medications taken at home: _____

List medications that need to be taken at **school**: _____

Does your student have a history of any serious illness, injury, or surgery?

In the event of a medical emergency, I give my permission to have my child transported to an emergency facility. I prefer this hospital _____.

Parent Signature _____ **Date** _____

(OVER)

Student's Name _____ Grade _____

Routine nursing care includes:

Aloe (for sunburn)
Anbesol/Orajel (for toothache relief)
Bacitracin ointment/triple antibiotic ointment
Band Aid antiseptic wash
Benadryl Ointment
Hydrocortisone (anti-itch cream)
Contact lens solution
Eye wash
Redness relieving eye drops
Instant glucose (diabetic emergency)
Rubbing alcohol
Burn ointment
Sting Away
Vaseline
Wax (for braces)

Illness Checks including vital signs:

- Blood Pressure
- Heart Rate
- Temperature
- Oxygen Saturation

Vision Screening

Hearing Screening

I agree that **ALL** of the care listed above is acceptable to be administered to my child, if necessary.

- *Please note that this list **does not include** pain medications such as **ibuprofen, Tylenol, Aleve, and cough medicine**. If you wish for your student to take these, you must have your doctor fill out and sign an Administration of Medication form and return to your child's school. You must send these medications to school in the original packaging with your child's name on the bottles/boxes.*

Parent Signature _____ Date _____