



Parents - The Superheroes of Student Success

Parent involvement in kids' education has far-reaching benefits.



Involvement Fosters Academic Achievement

Countless studies have found that kids perform better in school when their parents are involved with their schoolwork. Compared to students whose parents are uninvolved, kids with involved parents get better grades and are thought more highly of by teachers.

These effects remain in the future, even if parents become less involved as the child ages. Parent involvement in school-based activities seems to have the greatest effect on kids' grades, but home-based parent involvement also plays at least some role. Involved parents enhance school performance in a number of ways, including by fostering a mastery orientation toward learning and encouraging self-discipline, a skill that's critical to school success.

UPCOMING EVENTS

| | |
|--|------------------------|
| Teacher Institute (No student attendance) | Oct 6 |
| No School Columbus Day | Oct 9 |
| End of 1st Quarter | Oct 13 |
| 2:00pm Dismissal P/T Conferences 4-7pm | Oct 19 |
| Marshall JHS Hayride at Mill Creek 6:30-9:00pm | Oct 19 |
| No School P/T Conferences 8-11am | Oct 20 |
| Report Cards Mailed | Oct 20 |
| LEIC Girls' Conference Basketball Tournament Hosted by: Marshall JHS | Oct 20 to Oct 26 |
| Red Ribbon Week  | Oct 23 to Oct 27 |

Attendance Improves

Kids whose parents are involved with their schoolwork attend school more regularly than kids whose parents are uninvolved. This probably occurs for a number of reasons. For one, parents who are involved typically value school highly and encourage consistent attendance. Secondly, kids who get help from parents tend to feel more academically competent, so they are less likely to want to avoid going to school. Finally, parent involvement improves kids' attitudes about school, making school attendance more desirable.

Kids With Involved Parents Have Better Behavior

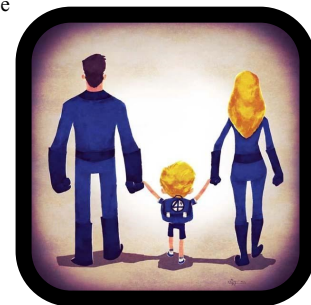
Behavior issues often begin to appear during the tween years, especially as kids' cognitive development leads them toward risk taking. Thankfully, parental attention can help to head off many of these behavior issues. For instance, children with involved parents have lower rates of substance use and delinquent acts compared to kids whose parents are uninvolved. In addition, kids behave better and less aggressively in the classroom when their parents are involved with their education.

Parent Involvement Improves Social Functioning

Parent involvement in education also aids kids' social functioning. In particular, kids with involved parents have better peer interactions than kids with uninvolved parents. Their social skills also seem to be more advanced. Notably, advanced social skills, in turn, lead to better academic outcomes.

Mental Health Is Better With Parent Involvement

Finally, kids with involved parents have better mental health than children whose parents do not get involved with their education. For one, parent involvement in education fosters kids' self-esteem. Children with involved parents also have enhanced skills for regulating emotions and feel negative emotions less often. All in all, when parents choose to become involved with their kid's schoolwork, kids benefit not only in the classroom but far beyond it.



Message from the Principal

Dear MJHS Parents:

An outstanding way to show interest in your child's education is to participate in Parent/Teacher Conferences on October 19 and October 20. On October 19 conferences are from 4:00pm-7:00pm, and on October 20 they are from 8:00am-11:00am. You can call the junior high office (217) 826-2812 and make appointments or drop in during the aforementioned times.

By attending conferences with your child's teachers, you can build partnerships that will improve your

child's education, as well as their overall school experience. Planning some questions ahead of time will allow you to discuss critical issues concerning your child's education. Also, share important information about your child, including their strengths and weaknesses, to allow teachers to gain a better understanding of your child and their needs. Remember to stay positive and be prepared to assist teachers in developing solutions that will enable your child to achieve at their maximum potential.

After a week or two please feel free to check back with the teacher to see if the plan is working, or if there needs to be modifications made. Your participation in your child's education is correlated to their academic success. We at MJHS look forward to meeting with you at Parent/Teacher Conferences and in working with you to better your student's education, and their MJHS experience. Hope to see you there!

It's a Great Day to be a Lion Cub!
Tony Graham, MJHS Principal



MJHS News Shorts



Congratulations 7th Grade PAWS Members!

The following 7th graders were recommended by teachers to become PAWS members... Isabel Arthur, Eli Hiatt, Gabi Lashbrook, Jacob Maxwell, Tylea McGee, Lilie Perry, Will Ross, and Ezra Wood. The criteria the teachers considered included being a good role model, having a positive attitude, taking school work and attendance seriously, and willing to take initiative. PAWS stands for:

**Peers
Actively
Working with
Students**



MJHS Hayride

MJHS students are invited to the annual hayride sponsored by the City of Marshall and the MJHS Booster Club, on October 19 from 6:30-9:00pm at Mill Creek Park. Please dress appropriately for the weather. There is no cost and chaperones will be provided. More information will be provided closer to the time of the event.



RED RIBBON WEEK



Marshall JHS students and staff will promote *Your Future is Key, So Stay Drug Free*

during October 23-27 for Red Ribbon Week. Red Ribbon Week is the oldest and largest drug prevention campaign in the United States. It serves as a vehicle for communities and individuals to take a stand for the hopes and dreams of our children to live drug free lives.

Hey Mom, Dad! I'm on TV.....in History Class.

8th grade students in Mr. Whitmore's U.S. History class tried their hands at becoming a movie director. Students were assigned a section of Chapter 19: The Wild West. Then students were asked to come up with a script and a storyboard covering the main ideas of their section. Students recorded themselves as a news reporter, reporting on the main ideas, while some even acted their scenes out with a green screen behind them. They put their videos into a green screen app on their IPADS, where they could then add different background pictures to make them look like they were somewhere else. After they finalized their videos, students showed them to their classmates and had discussion on the main ideas that were covered throughout their sections. Classes enjoyed many laughs as the videos turned out great.



DOWN, READY SET, HIT!



Students in Mr. McNeely's PE classes are "gearing" up with their flag football unit. Right now, students have been learning the proper cues and techniques of throwing and catching a football. General playing rules are being taught along with team concepts of working together through competitive activities. In the following weeks students will be introduced to basic offense and defensive principles and terminology of the game.



WE DID IT!!!

Marshall JHS students raised over \$550 in donations to the hurricane relief efforts in Texas. The student body was challenged to raise over \$500 and if accomplished a students vs. faculty dodgeball game would take place. Needless to say, goal met and game on! With that money we could send to Texas: 3216 individual pencils, 302 notebooks, 81 lunch boxes, 34 backpacks, or 33 binders. At the end of the day the whole student body witnessed the competitive spirit of student and teacher in connection of a good cause. Thank you to all the participants along with

Mrs. Allen for taking pictures, Mr. Keown for announcing, and Mr. Curry for his inspirational coaching.



September Students of the Month

Each month will have a different character trait that will be focused on when selecting deserving students. This month's character trait is **RESPECT, recognizing, considering, and properly, honoring the worth of one's self and others.**

Congratulations to our September Students of the Month!



7th Graders: Emily Messersmith and Randall Robinson

8th Graders: Emma Gard and Zander Gosnell