

# LANGUAGE ARTS – PERSUASIVE WRITING CLASS SYLLABUS

Mrs. Weber – Room 107

Welcome to my Language Arts class! This quarter we will be studying Persuasive Writing, which is writing that *tries to convince others to think like you or to do something*. We will have several writing assignments that are due over the course of the nine-weeks. These include a business letter, an editorial, and a final persuasive essay, as well as several smaller writing assignments. We will also create a visual advertisement, do internet research to find multiple points-of-view on a topic, discuss propaganda and bias, and learn how to create arguments based on facts and logic instead of just emotion.

**Class Supplies** – you will need to bring these supplies with you **every day**.

- Writing Notebook
- Trapper Keeper
- pencils
- pen (to grade with)
- lined loose-leaf paper
- class assignment notebook (school calendar)
- AR book

**Class Rules** –

1. Do not do anything to call attention away from me and to you.
2. Be prepared for class.
3. Respect others and their property.
4. Listen and follow directions.
5. Keep your hands and feet to yourself.

**Writing Folders** –

We will use our Writing Folders during the first 5 minutes of class each day. **They are DUE each Friday** for a grade (10 points) and then returned at the beginning of the next week. If you fail to turn in your writing folder on Friday, you will be given a working lunch the following week and receive a lower grade for that week. The details of the folders follow below:

**Daily Language** –

Every Monday, Wednesday, and Friday you will be given a Daily Language exercise to complete in your writing folder. Sometimes the questions will be given on the chalkboard or StarBoard, and at other times they will be given on a piece of paper. If you are given your Daily Language on a piece of paper, glue this into the Daily Language section of your writing folder.

**Daily Writing** –

Every Tuesday and Thursday, you will be given a Daily Writing prompt to complete in your writing folder. These are graded using the **CRISP** rubric. This rubric is as follows:

- C** – Capitalize
- R** – Restate the question (Introduce the topic)
- I** – Indent the information
- S** – Sentence is complete
- P** – Punctuate!

### **Spelling –**

Students will be tested on ten spelling words every week as well as three dictation sentences. The words will be sent home each Friday on the calendar, and the test will be the following Friday. There will be no pre-test.

### **Grading: Homework, Quizzes and Writing Assignments –**

Language Arts grades will be taken on the writing folders, in-class assignments, homework, writing assignments, and quizzes and weekly spelling tests and dictation sentences. We do not have any tests in language arts this quarter because the three larger writing assignments take the place of the tests. We will have quizzes throughout the nine-weeks, and you will get a study guide in advance for each quiz.

Although I will provide time in class for assignments to be completed, there will be days when you have homework in language arts. If an assignment is not completed by the designated time, an incomplete will be given and the student will serve a working lunch that day. Please use your school issued calendar/planner to keep track of the assignments given in class each day.

When you are absent from school for more than one day, I do recommend requesting homework. Also, if you know of an absence in advance, please request the missed assignments before the absence. It doesn't take long to fall behind. Missed work is required to be completed in a timely manner. Your parents may pick up your missed work in the office at the end of the day. Thank you in advance for giving me as much notice as possible to prepare it.

### **Group Work –**

We do work in groups frequently in language arts. It is important for you to be a contributing member of your group. If you choose to be disruptive during group work, your individual grade will be affected, and you will also receive a checkmark. Mrs. Weber's group rules are as follows:

1. You must stay on task to the topic at all times.
2. You may only talk to your group members (unless Mrs. Weber gives you permission to discuss with another group).
3. Although talking is part of working in a group, you must keep your voices to a quiet level so no one feels the need to start shouting above other groups.

**I am looking forward to a great year!**

Mrs. Weber's Contact Information:

- Website: <http://www.marshall.k12.il.us/schools/north-elementary-school/staff/6th-grade/mrs.-weber>
- Email: [aweber@marshall.k12.il.us](mailto:aweber@marshall.k12.il.us)
- Phone: 826-2355 (7:45 a.m.–3:30 p.m. – Monday-Friday)