

**IASB POLICY REFERENCE MANUAL
TABLE OF CONTENTS
SECTION 1 - SCHOOL DISTRICT ORGANIZATION**

1:10	School District Legal Status
1:20	District Organization, Operations, and Cooperative Agreements
1:30	School District Philosophy

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education)

ADOPTED: May 4, 2009

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades PreKindergarten to 12 and others as required by The School Code.

The District participates in the following joint programs:

Eastern Illinois Area Special Education (EIASE)

Lake Land College – Dual Credit Classes

LEGAL REF.: 23 Ill.Admin.Code §1.210

ADOPTED: May 4, 2009

School District Organization

School District Philosophy

Based on the belief that all students can learn and with the understanding that students' capabilities may vary, our mission is to promote the growth of the whole child by providing a caring, stable environment where each child has the opportunity to develop to his/her fullest potential.

CROSS REF: 6:10 (Educational Philosophy and Objectives)

ADOPTED: May 4, 2009