

Marshall Community Unit Schools Teacher Evaluation

Name of Teacher Evaluated: _____

School Name: _____

School Year: _____

Formal Evaluation Checklist

Planning and Preparation

	Unsatisfactory	Needs Improvement	Proficient	Excellent
1A Demonstrating knowledge of content and pedagogy	_____	_____	_____	_____
1B Demonstrating knowledge of students	_____	_____	_____	_____
1C Selecting instructional goals	_____	_____	_____	_____
1D Demonstrating knowledge of resources	_____	_____	_____	_____
1E Designing coherent instruction	_____	_____	_____	_____
1F Assessing student learning	_____	_____	_____	_____

The Classroom Environment

2A Creating an environment of respect and rapport	_____	_____	_____	_____
2B Establishing a culture for learning	_____	_____	_____	_____
2C Managing classroom procedures	_____	_____	_____	_____
2D Managing student behavior	_____	_____	_____	_____
2E Organizing physical space	_____	_____	_____	_____

Instruction

3A Communicating clearly and accurately	_____	_____	_____	_____
3B Using questioning and discussion techniques	_____	_____	_____	_____
3C Engaging students in learning	_____	_____	_____	_____
3D Using assessments for instruction	_____	_____	_____	_____
3E Demonstrating flexibility and responsiveness	_____	_____	_____	_____

Professional Responsibilities

4A Reflecting on teaching	_____	_____	_____	_____
4B Maintaining accurate records	_____	_____	_____	_____
4C Communicating with families	_____	_____	_____	_____
4D Contributing to the school and district	_____	_____	_____	_____
4E Growing and developing professionally	_____	_____	_____	_____
4F Demonstrating professionalism	_____	_____	_____	_____

Total Appraisal of Performance This Evaluation

_____	_____	_____	_____
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Date of Conference

Teacher's Signature

Evaluator's Signature

Summative Report

Teacher Evaluated: _____

Date: _____

Class: _____

Length of Evaluation Period: _____ minutes

Evaluator: _____

Summative Evaluation is based on formal and informal evaluations of the teacher gathered throughout the school year.

Strengths:

Recommendations for Improvement:

Yearlong Appraisal of Performance

Dates of classroom visitations made on which this evaluation is based: _____

Final Appraisal of Performance:

Unsatisfactory _____
Needs Improvement _____
Proficient _____
Excellent _____

Date of Conference

Teacher's Signature

Evaluator's Signature

Principal's Checklist

1A. Demonstrating knowledge of content and pedagogy

1B. Demonstrating knowledge of students

1C. Selecting instructional goals

1D. Demonstrating knowledge of resources

1E. Designing coherent instruction

1F. Assessing student learning

2A. Creating an environment of respect and rapport

2B. Establishing a culture for learning

2C. Managing classroom procedures

2D. Managing student behavior

2E. Organizing physical space

3A. Communicating clearly and accurately

3B. Using questioning and discussion techniques

3C. Engaging students in learning

3D. Using assessments for instruction

3E. Demonstrating flexibility and responsiveness

4A. Reflecting on teaching

4B. Maintaining accurate records

4C. Communicating with families

4D. Contributing to the school and district

4E. Growing and developing professionally

4F. Demonstrating professionalism